



2022 SUMMER ENRICHMENT PROGRAM

June 27 – July 22, 2022



West Orange High School, 51 Conforti Avenue **8:30 AM – 12:15 PM**,
Monday through Friday. Extended day services are available
from **12:15 PM - 4:00 PM** for an additional fee.

FOR STUDENTS RESIDING IN WEST ORANGE ENTERING GRADES 2-8.

The West Orange Summer Enrichment Program offers musical, artistic, theatrical, dance, academic and physical fitness experiences. Students may select courses that suit their abilities and interests.

We are adding a New Course this year called “Book Club.”

For further details and to obtain a brochure immediately, you can go to the District's Website and locate the drop down menu “For Parents” and you will find a link there to the Summer Enrichment Brochure.

The following URL address will also provide access:
www.woboe.org/summer2022

**THE WEST ORANGE PUBLIC SCHOOLS
WELCOMES YOU TO THE 2022 SUMMER ENRICHMENT PROGRAM!**

The West Orange Summer Enrichment Program offers musical, artistic, and academic experiences which develop creativity, intellectual skills, and performing talents. Students may select courses that suit their abilities and interests. Secondary aged students participate in more advanced performing ensembles and courses in advanced artistic and musical concepts, as well as sophisticated academic classes. Elementary aged students develop their basic musical, artistic, and academic skills. The Preparatory Division gives the student (entering grades 2 through 3) the opportunity to explore and discover a mix of musical, artistic, and fitness activities. The final concerts will feature many performing ensembles and a showcase of artwork.

We are excited to offer the program for the summer of 2022 and we look forward to seeing you this summer.

GENERAL INFORMATION

- ★ Any student entering grades 2-8, and a resident of West Orange, is eligible to attend the Summer Enrichment Program.
- ★ This year, classes will meet at **West Orange High School, 51 Conforti Avenue**
- ★ 8:30 AM – 12:15 PM, Monday through Friday.
- ★ A full-time student will enroll in five, forty minute classes.
- ★ The final bill will be sent home on **Friday June 3, 2022** and schedules will be sent home on **Monday June 20, 2022.**
- ★ **Extended Day Program-Details about the extended day program are in the back of this brochure.**
- ★ The registration form and the outstanding balance should be paid by check or money order **made payable to WOBOE. (NO CASH)**
- ★ Registration package should be sent to:

Mr. Louis Quagliato, Director of Visual and Performing Arts
West Orange Board of Education
179 Eagle Rock Avenue
West Orange, NJ 07052

➤ **Transportation cannot be provided by the Board of Education.**

It is recommended that students register as early as possible in order to receive the best possible course selection, as maximum enrollments have been established for all courses.

CALENDAR

Monday, June 3
Friday, June 10
Monday June 20
Monday, June 27

Invoice Letters for Final Balance will be mailed
Final payment due
Schedules will be mailed the week of
Classes begin

Monday, July 18
Tuesday July 19
Wednesday, July 20
Thursday, July 21
Friday, July 22

Final Performances
Prep Division Concert
Guitar and String Ensembles
Theater & Dance
Band Ensembles
Last day of school-Faculty Concert

The school will be closed on Monday, July 4th, 2022

TUITION

\$425.00	Tuition for full-time student
\$370.00	Extended Day Program
\$25.00	Additional charge for Science and Technology projects.
\$45.00	Instrument rental fee.(No need to rent if you own or are currently renting)
\$25.00	Discount for each additional family member enrolled as a full-time student in the program.

Financial aid, in limited amounts, is available to families experiencing economic difficulties.

Financial aid applications will be sent upon request by calling the office of the Director of Visual and Performing Arts at **973-669-5400, ext 20571**. In order to be considered for financial assistance, all applications must be received by **May 20, 2022**.

PTA scholarships are also awarded to students through each individual school. Students who wish to apply for a scholarship can obtain a form from their school's main office. **THESE FORMS SHOULD BE COMPLETED AND RETURNED TO THE BUILDING PRINCIPAL.**

COURSE DESCRIPTIONS

INSTRUMENTAL MUSIC LESSONS

Open to and highly recommended for **students entering grades 4-8**. Small group lessons are offered. ***Students selecting any of the lesson groups below ARE EXPECTED to select the corresponding ensemble.*** (See *GUIDE* under **Performing Ensembles**)

"B" (Beginner)	courses are for beginners only
"INT" (Intermediate)	courses are for students with 1-2 years experience
"ADV" (Advanced)	courses are for those students with 3 or more years experience on their instrument. Be sure to also select a Band or Orchestra in which you may play your instrument

<u>Course</u>	<u>Number</u>	<u>Course</u>	<u>Number</u>
Flute B	100	Trombone/Baritone INT	113
Flute INT	101	Trombone/Baritone ADV	114
Flute ADV	102	Percussion B	115
Clarinet B	103	Percussion INT/ADV	116
Clarinet INT	104	Guitar B	117
Clarinet ADV	105	Guitar INT	118
Saxophone B (<i>Entering 5th grade</i>)	106	Violin/Viola/Cello B	201
Saxophone INT	107	Violin/Viola/Cello INT	202
Saxophone ADV	108	Violin/Viola/Cello ADV	203
Trumpet/French Horn B	109	Oboe B	204
Trumpet/French Horn INT	110	Oboe INT	205
Trumpet/French Horn ADV	111	Oboe ADV	206
Trombone/Baritone B	112	Piano Lab	207

PERFORMING ENSEMBLES

- COURSE #207 **PIANO LAB:** This course is an introduction to piano performance and is designed to give students an opportunity to study the piano in a group lesson setting. Students will develop technical facility, be exposed to Traditional and Contemporary music and enhance their sight-reading skills. Students will learn to play basic songs and apply a foundation to music literacy skills through piano instruction.
- COURSE #300 **CADET BAND (BEGINNERS):** Open to band instrument students entering grades 4-8 who are playing a musical instrument for the first time. Students will study basic music ensemble concepts and prepare for their performance at the final concert.
- COURSE #301 **PREPARATORY BAND (INTERMEDIATE):** Open to students entering grades 4-8, with 1-2 years of instrumental experience. Students will rehearse and perform a variety of band repertoire suited for an ensemble with moderate experience. Music will vary in meter, style, and tempo.
- COURSE #302 **SYMPHONIC BAND (ADVANCED):** For students entering grades 4-8 with 3 or more years of instrumental experience. A variety of band repertoire will be rehearsed and performed. Complex meter and style will be studied.
- COURSE #303 **CADET ORCHESTRA (BEGINNERS):** Open to orchestral string instrument students (not guitar) entering grades 4-8 who are playing a string instrument for the first time. Students will study basic ensemble concepts and prepare for their performance at the final concert.
- COURSE #304 **REPERTORY ORCHESTRA (INTERMEDIATE):** For orchestral string players (not guitar) entering grades 4-8 with 1-2 years instrumental experience. This group is for the developing string player. Basic ensemble techniques and concepts will be studied.
- COURSE #305 **SYMPHONIC ORCHESTRA (ADVANCED):** For orchestral string players (not guitar) entering grades 4-8 with 3 or more years of instrumental experience. This orchestra is for the more advanced student. A variety of repertoire will be studied and performed and will feature upper position and advanced bowing work.
- COURSE #307 **JAZZ BAND:** For students entering grades 6-8 with 2 or more years jazz instrument experience. The Jazz Ensemble will rehearse and perform a variety of repertoire from the blues, swing, and bebop eras.

GUIDE to selecting the ensemble which corresponds with the **Instrumental Music Lesson** classes.

Lesson Classification

"B" (Beginner)

"INT" (Intermediate)

"ADV" (Advanced)

Corresponding Ensemble

Cadet Band or Cadet Orchestra

Preparatory Band or Repertory Orchestra

Symphonic Band or Symphonic Orchestra

***Note: Students enrolled in guitar classes do not need to select a corresponding ensemble.**

They will automatically be enrolled in the guitar ensemble and will perform during the final week of the program.

ART COURSES

- COURSE #400 **ADVENTURES IN MIXED MEDIA I (Formerly FUN WITH CRAFTS I):** For students entering grades 4-6. Explore the world of crafts! Students will use their imagination to develop and create several fun and creative arts and crafts projects. Emphasis will be placed on exploration and experimentation with candle making, casting from molds, sculpture, papermaking, and jewelry making.
- COURSE #401 **ADVENTURES IN MIXED MEDIA II (Formerly FUN WITH CRAFTS II):** For students entering grades 7-8. Explore the world of crafts! Students will use their imagination to further develop and create several fun and creative arts and crafts projects. Emphasis will be placed on candle making, mask making, castings from molds, sculpture, papermaking, and jewelry making.
- COURSE #402 **CERAMICS I:** For students entering grades 4-6. This course is a hands-on creative experience that introduces students to different hand-building clay techniques; pinch, coil, and slab. After the pieces have gone through the first kiln firing, students will learn various decoration techniques and glaze their ceramic pieces.
- COURSE #403 **CERAMICS II:** For students entering grades 7-8. This course is an advanced ceramic class that builds upon the knowledge and skills in Ceramics 1. Students will continue to develop their skills in hand-building, surface decoration, glazing, adding details to their ceramic pieces.
- COURSE #404 **ART DESIGN I:** For students entering grades 4-6. Explore the world of design! Surface design will be explored through hands-on experiences in tie dying, printmaking, bookbinding and paper design. Young artists will express their creativity through study and practice. Students will take home functional finished projects.
- COURSE #405 **ART DESIGN II:** For students entering grades 7-8. Explore the world of design! Students will experience advanced exploration in surface design. The class will include tie dying, printmaking, bookbinding and paper design. Functional finished projects will be displayed and can also be taken home.
- COURSE #406 **PAINTING PLUS I:** For students entering grades 4-6. Come and journey through a multicultural painting celebration. Explore painting and related mixed media while learning about art from all over the world.
- COURSE #407 **PAINTING PLUS II:** For students entering grades 7-8. Older students will explore painting and related mixed media while learning about art from all over the world.
- COURSE #408 **WORD ART: (Formerly CALLIGRAPHY I:)** Emphasis is on combining fun art techniques with typography and letter design to bring word art to life. Students will explore calligraphy, rubber stamping, collage, memory books, and graffiti block lettering techniques.

THEATER ARTS

- COURSE #500 **INTRODUCTION TO DRAMATIC ARTS:** For students entering grades 4-6, basic acting and improvisation techniques are studied. Students will have ample time to "set the stage, stand in the limelight, and create a character."
- COURSE #501 **ADVANCED DRAMATIC ARTS:** For students entering grades 7-8. Advanced acting and improvisation techniques are studied.
- COURSE #502 **MUSICAL THEATER:** For students entering grades 4-6. Students will produce a full scale musical play with acting, singing, and creative movement.
- COURSE #503 **ADVANCED MUSICAL THEATER:** For students entering grades 7-8. Students will produce a full scale musical play with acting, singing, and creative movement.

ACADEMIC

- COURSE #600 **INTRO TO CODING (Formerly COMPUTERS I):** Students will learn the basics of coding through an engaging game-based curriculum that teaches math, logic, and problem solving skills.
- COURSE #601 **DIGITAL IMAGING WITH PHOTOSHOP (Formerly COMPUTERS II):** Learn how to edit images using the industry standard software program Adobe Photoshop. Students will learn how to enhance photos, crop images, erase people\objects, add people\objects, and save digital images for use in other applications.
- COURSE #602 **ADV. DIGITAL IMAGING WITH PHOTOSHOP (Formerly COMPUTERS III):** Utilize advanced Adobe Photoshop techniques and features to create and enhance digital projects. Techniques include color alteration, use of filters, warping images, and cloning images.
- COURSE #603 **MATH QUEST I:** For students entering grades 4-6. Activities extend mathematical concepts including number sense, patterns, shapes, geometry, logic puzzles, and problem-solving fun.
- COURSE #604 **MATH QUEST II:** For students entering grades 7-8. Students exercise problem-solving skills, explore relationships between mathematics and art, and investigate the properties of mathematics as it occurs in the real-world.
- COURSE #605 **SCIENCE AND TECHNOLOGY I:** For students entering grades 4-6. Students will gain hands-on laboratory experiences. Environmental issues will be explored.
- COURSE #606 **SCIENCE AND TECHNOLOGY II:** For students entering grades 7-8. Students will study and explore today's technological environment through hands-on activities. Topics such as energy, communication, and bio-related technologies will be explored.

Students taking a Science and Technology class will incur an additional \$20.00 charge for project supplies.

- COURSE #607 **SIBELIUS 6:** This course is designed for advanced music students who would like to explore music writing and arranging using the Sibelius software. The course will provide a step by step approach to the use of Sibelius. Students will learn basic operations which enable them to copy, write or arrange music and produce musical scores.
- FUN WITH CHINESE:** Students will be introduced to the basics of Chinese language and culture through authentic songs, games, and dances. This course will be offered to students in 4th through 8th grade. It will expose students to the richness of Chinese culture and will lay the foundation for students interested in pursuing Chinese studies in their World Languages elective courses during the school year.
- COURSE #608 **FUN WITH CHINESE I:** For students entering into grades 4-6. Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities such as TaiChi Fan dance, simple Chinese cooking, playing pingpong, and Chinese games. They will also learn a set of Kung Fu Moves.
- COURSE #609 **FUN WITH CHINESE II: Grades 7-8:** Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities. Activities include TaiChi Fan and Dragon dance, simple Chinese cooking, playing pingpong, and Chinese games.
- COURSE #610 **BOOK CLUB I:** Grades 4-6, Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular chapter books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read, however, reading at home is strongly encouraged!
- COURSE #611 **BOOK CLUB II:** Grades 7-8, Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular YA (young adult) books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read although reading at home is strongly encouraged!
- FITNESS**
- COURSE #700 **GYM JAMBOREE:** For students entering grades 4-6. Students will be provided with individualized fitness records (a task sheet or card) for each fitness component. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development.
- COURSE #701 **PHYSICAL FITNESS:** For students entering grades 7-8. Individual sports skills will be emphasized in order to further develop fitness and conditioning for soccer, basketball and other sports.

COURSE #703 **BASEBALL/SOFTBALL FUNDAMENTALS:** Students entering grades 4-6 will learn the fundamentals of baseball and softball with an emphasis on HAVING FUN!! Instruction will include catching, throwing, hitting, bunting, fielding and running the bases. Students will learn the basic strategies of America's pastime through drills and games while developing athletic skills, speed and agility on the state of the art turf baseball field.

COURSE #704 **BASEBALL/SOFTBALL ADVANCED SKILLS:** Students entering grades 7-8 will learn more advanced skills of baseball and softball. Instruction will seek to develop the higher level skills associated with catching, throwing, hitting, bunting, fielding and running the bases. Pending enrollment, students will be more engaged in strategies associated with playing the Game of Baseball and Teamwork.

DANCE

COURSE #800 **ELEMENTS OF DANCE I:** For students entering grades 4-8 with no dance experience. This course contains today's popular music and dance steps with traditional styles, Broadway themes, and basic jazz technique.

COURSE #801 **DANCE PERFORMANCE SKILLS II:** For students entering grades 4-8 with 1-3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.

COURSE #802 **ADVANCED DANCE III:** For students entering grades 4-8 with more than 3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.

PREPARATORY DIVISION
STUDENTS ENTERING GRADES 2-3

COURSE #900

The classes are pre-scheduled in order for all students to have the opportunity to take the same classes. Students are divided into groups based on age and grade level. The typical day will include the following classes:

MUSIC: The teacher will introduce activities, which will develop a variety of musical skills and concepts. These include body movement to music, music reading, rhythmic dictation, and general music knowledge.

ART: The teacher will introduce the child to a variety of art activities and media, utilizing many materials. Activities include craft work, drawing, cutting and pasting, painting, clay, and sculpture.

DANCE: The children will learn basic dance steps designed to develop their body coordination to music. A dance production will be performed at the final concert.

PE- Students will be provided with individualized fitness related activities. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development

CREATIVE WRITING/STORY TIME: Students will have the opportunity to develop their writing skills by creating short stories centered on a theme. The teacher will assist the student with improving word usage and grammar. During story time, children will hear and experience great classic stories.

MATH: Students' proficiency with mathematical concepts is enhanced through project based learning and the use of children's literature to make math experiences meaningful. Activities are designed to develop skill in basic numerical sense and operations, spatial understanding, algebraic reasoning and data analysis. Examples of the children's literature used in this program are *The Greedy Triangle* by Marilyn Burns, *Mouse Count* by Ellen Stoll Walsh, *The Doorbell Rang* by Pat Hutchins, and *Frog and Toad* by Arnold Lobel.

RECESS: Organized games will be provided. Parents are encouraged to send a nutritious snack with their child daily.

INSTRUMENTAL RENTAL INFORMATION

Musical instruments are available for rental. There is a **\$45.00 rental fee** due along with the non-refundable deposit of \$25.00 **payable to WOBOE (NO CASH)**. The instrument loan form must be completed.

If you wish to procure an instrument on your own, musical instruments are sold and rented to our students by some very reputable local vendors. You may wish to call these dealers or any others to compare prices and service. Some dealers give free summer rentals if the child rents an instrument the following fall.

Music Vendors

K & S Music	(908) 790-0400
The Music Den	(973) 838-5444
The Music Shop	(800) 553-0633

2022 SUMMER ENRICHMENT SAMPLE REGISTRATION FORM

FORMS MUST BE COMPLETED ONLINE

Student's Name _____

Sex M F

Grade/Entering Sept. 2022 _____

School/Entering Sept. 2022 _____

Home Address _____

E-mail address _____

You must provide an email address when you enroll online in order to receive communication updates.

Home Phone # _____

_____Emergency (Cell) Phone # _____

Parents' Names _____

_____How many children in the family will be attending this summer?

***OPTIONAL* PLEASE EMAIL MR. QUAGLIATO ANY ADDITIONAL INFORMATION THAT YOU FEEL WE SHOULD KNOW ABOUT YOUR CHILD.**

COURSE REQUESTS

Preparatory Division (entering grades 2-3) Course # _____

MAIN COURSE REQUESTS (entering Grades 4-8)

Be sure to fill in all 5 periods and list in priority order.

COURSE NAME

COURSE #

1. _____

2. _____

3. _____

4. _____

5. _____

ALTERNATE COURSE REQUESTS (Entering Grades 4-8) (Must be listed)

COURSE NAME

COURSE #

1. _____

2. _____

3. _____

A \$45.00 instrumental loan fee is due with deposit if renting an instrument. Please make checks payable to WOBEO.

PLEASE CHECK APPROPRIATE BOX(S)

☐ **\$425.00** full-time Summer Enrichment student tuition (8:30-12:15) ☐ **\$370.00** Extended Day Program (12:15-4:00)

Includes the \$25.00 deposit

☐ **\$25.00** Science & Tech Supplies

(Part-time is for instrumental group lesson and ensemble)

Enclosed is my non-refundable deposit of _____

A \$45.00 instrumental fee is enclosed (if renting an instrument)

Please mail or hand deliver registration forms **by Friday, June 3, 2022 to:**

DO NOT SEND FORMS TO WEST ORANGE HIGH SCHOOL.

Mr. Louis Quagliato
West Orange Board of Education
179 Eagle Rock Avenue
West Orange, New Jersey 07052

I hereby give my child permission to attend the 2022 Summer Enrichment Program. _____

Parent/Guardian Signature

I hereby give permission for my child to receive emergency medical treatment if I cannot be reached. Please list any special medical needs or requirements.

_____(Parent/Guardian Signature)

NO REFUNDS WILL BE ISSUED AFTER JULY 1, 2022

INSTRUMENTAL RENTAL FORM

The West Orange Public Schools' Summer Enrichment Program will obtain musical instruments from K&S Music for the exclusive use of our students if there is a need. If you are currently renting an instrument, it is recommended that you retain that instrument. Rental instruments will be distributed during the first day of classes. There is a **\$45 rental** charge per instrument.

The following are instruments available for students entering grades 4-8: flute, clarinet, bass clarinet, oboe, saxophone, trumpet, French horn, trombone, baritone, tuba, violin, viola, cello, bass, bell kit, and guitar.

Student's Name: _____

Address: _____

Home Phone: _____

Grade/Entering Sept. 2022 _____ School/Entering Sept. 2022 _____

Instrument Requested: _____ Size _____ (String instruments only)

Important!!

****When renting a string instrument, please indicate the size (1/4, 1/2, 3/4, or 4/4). ****
See reverse side of this form for measuring guidelines

1. I agree to assume full responsibility for loss or damage to the instrument loaned to us.
2. I understand that this instrument must be returned at the end of the Summer Enrichment Program.
3. I am including a **\$45 instrument rental fee (payable to WOBOE)**.

Parent/Guardian Signature

Date

Registration/Instrumental Loan form must be received by **Friday June 10, 2022**.

Questions?

Call Louis Quagliato, Director of Visual and Performing Arts, 973-669-5400, ext 20570 or e-mail at lquagliato@westorangeschools.org

****Important** If you own an instrument or have been renting an instrument from a music store, you do not need to rent one from the summer enrichment program**

Violin Size Guideline

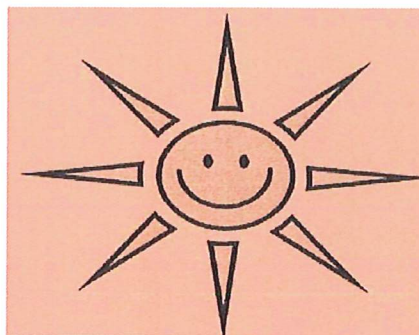
It's always best to consult your teacher to determine the correct size instrument.

The following chart lists the length of each violin size. To measure what size violin best suits your child, you need to know the length between your neck and the middle of your left-hand palm or left wrist.

Violin Size	Length (in inches)
4/4 (Full Size)	23
3/4	22
1/2	20
1/4	18 1/2
1/8	16 1/2
1/10	15
1/16	14
1/32	13

Another more general way of determining the size is by age. If the above, arm length information, is available, it is the more accurate way to determine size. Otherwise, you can use the age chart below to make the determination.

Violin Size	Age
4/4 (Full Size)	11 years to adult
3/4	10-11
1/2	8-9
1/4	6-7
1/8	5
1/10	4
1/16	3 1/2
1/32	3 and younger



West Orange Summer Enrichment Extended Day Program – **Tuition: \$370.00**
Time: From 12:15 - 4:00

This program is an extension of the Summer Enrichment Program and is offered to those students attending the Summer Enrichment Program. The purpose of the Extended Day Program is to provide supervised, varied, educational and fun activities for school-age children beyond the Enrichment Program. This program offers flexibility to working families by providing continued child care to enrolled students under the supervision of certified educators.

The program will provide services from **12:15pm - 4:00pm** daily beginning **Monday, June 27, 2022** and ending on **Friday, July 22, 2022**. Parents are required to fill out an additional registration form to enroll their child/children in this program. Enrollment in the Extended Day program will cost an additional **\$370.00**.

Parents/guardians may choose to pick their child up prior to the end of the day however, no monies will be refunded. Late fees will be charged to any parent/guardian requiring a late afternoon pick-up.

(See Late Afternoon-Pick-Up Policy)

Upon dismissal from the Summer Enrichment Program, students in the Preparatory Division will be picked up near their classes and escorted to the Tarnoff Cafeteria by a teacher. Students entering grades 4-8 will go directly to the Tarnoff Cafeteria. Attendance will be taken daily to ensure all students have arrived safely. A lunch break will be provided until 1:00. Students are expected to bring lunch daily since there is no food available for purchase. Refrigerators and microwaves are not available. Therefore lunches should be packed accordingly (including utensils) Following lunch, students will begin rotating through their afternoon activities.

Students entering **grades 6, 7 & 8** will rotate through three, 50-minute, structured sports activities. These activities will vary from week to week, perhaps even daily. Depending on the students' skill levels, the teachers will adapt the program as necessary. Water breaks are provided as needed.

Students entering **grades 2-5** will also rotate throughout the afternoon participating in organized play and sports; arts and crafts; games and piano lab. These students will be escorted by teachers and/or student helpers to their respective activities. At approximately **3:40 ALL** students in the extended day program will be returned to the Tarnoff Cafeteria for dismissal at **4:00 pm**. **For safety reasons, students are NOT permitted to walk home from the Extended Day Program.**

The above stated activities are the plan for the population in attendance; however, the program remains flexible. The program will be structured according to the number of students enrolled and the ages of the students enrolled so as to meet the needs of the attending population. The scope of the program lies in the aforementioned lessons/activities but can change upon registration.

Students are responsible for their belongings. They are advised to leave their backpacks and instruments in the Tarnoff Cafeteria during their rotations. Electronic devices and cell phones are encouraged to remain home.

The Extended Day Program is an optional service. Students are expected to conduct themselves in a respectful manner abiding by rules and procedures set forth in the first few days. Any student causing disruptive behavior or displaying non-compliance may be excused from the program at the request of the Extended Day Team member.

Teachers are contracted until 4:00 p.m. on the days the Enrichment Program is in session. We realize that sometimes emergencies or unexpected delays arise therefore the following policy has been adopted:

Late Afternoon Pickup Policy

Extended Day Pick Up is at 4:00 p.m. There will be a 10 minute grace period before a late afternoon pick up fee will be charged. (The clocks posted in the Turnoff Cafeteria will be used to determine the time.) If you need to use a late afternoon pick up, it will be **\$10.00** at 4:11 and an additional **\$1.00/minute** thereafter.

Example: If you were to pick up your child at 4:14 p.m., the charge would be \$13.00. A child picked up at 4:20 p.m. would be \$19.00.

Payment can be made with a check or money order **payable to WOBEO (NO CASH)** and given to the Enrichment office. These fees are due upon pick up or within 24 hours of using this service. If late afternoon pick up fees are not paid prior to the end of the program, future enrollment will not be permitted.

REGISTRATION FORM

(You need to complete this Form Online if you require Extended Day Services)

Child's Name: _____ Birthdate: _____

Child's Age: _____ Sex: _____ Grade Entering 2022: _____

Home Phone: _____ E-mail address: _____

PLEASE PRINT NEATLY

Address: _____ City: _____ Zip: _____

Parent(s)/Guardian(s) Name(s): _____

Work Phone: _____ Home Phone: _____

Cell: _____

Parent(s)/Guardian(s) Name(s): _____

Work Phone: _____ Home Phone: _____

Cell: _____

The following individuals may be contacted in case of an emergency:

Name: _____ Relationship: _____

Day Phone: _____ Cell Phone: _____

Name: _____ Relationship: _____

Day Phone: _____ Cell Phone: _____

*****MEDICAL INFORMATION:**

List any medications, allergies, or limitations requiring special attention:

I have read and fully understand the policies outlined in the Extended Day Program.

Parent's Signature: _____ Date: _____